

Topic : Chinese Self-Introduction Oral Presentation

Overall Grade : _____

	4	3	2	1	Student Points	Teacher points
Content	The presentation is interesting and gives great impression.	The presentation is effective and informative	The presentation is somewhat off topic and needs more development	The presentation is not relevant, and a lack of development		
Speaks clearly/volume	Speaks clearly and distinctly all the time, and voice is effective to enhance his or her presentation	Speaks clearly and distinctly most of the time, and voice is audible	Speaks clearly sometimes and the voice is not audible	Often mumbles or can not be understood OR the volume is too low to be heard		
Visual aids	They are outstanding and are clearly demonstrated.	They are adequately related to the topic and enhance the presentation	Less than 5 visual aids. They are somewhat relevant to the presentation	Less than 3 visual aids or they are not relevant to the presentation		
Manner and appearance	Appearance and mannerisms impress the audience	Appearance and mannerisms are effective	Appearance and mannerisms are somewhat adequately appropriate	The presenter appears very uncomfortable which interferes with the presentation		
Chinese Language Structures	Uses a variety of sentence structures and transition words to help the flow of ideas most of the time	Uses different types of simple sentences most of the time, complex sentence and connector are merging to help the flow of ideas	Uses repetitive and simple sentences, but gets ideas across	clearly shows a lack of ability to construct complete sentences.		

Comments: _____

Topic : Retell Oral Presentation _

Overall Grade : _____

	4	3	2	1	Student Points	Teacher points
Content	The retell includes all story elements and relevant details	The retell includes most story elements and relevant details	The retell lacks some story elements and details	The retell lacks most of the story elements and details		
Sequence	All events in correct order	Major events in correct order	Some events in correct order.	Provides inaccurate event sequence		
Voice	Voice is skillful and effective	Voice is adequate	Voice is somewhat adequate	Voice is inaudible		
Manner and appearance	Appearance and mannerisms impress the audience	Appearance and mannerisms are effective	Appearance and mannerisms are somewhat adequately appropriate	The presenter appears very uncomfortable which interferes with the presentation		
Chinese Language Structures	Uses a variety of sentence structures and transition words to help the flow of ideas most of the time	Uses different types of simple sentences most of the time, complex sentences and connectors are sometimes used to help the flow of ideas	Uses repetitive and simple sentences, but gets ideas across	clearly shows a lack of ability to construct complete sentences.		

Comments: _____

Topic : How to Oral Presentation

Overall Grade : _____

	4	3	2	1	Student Points	Teacher points
Introduction	Has a strong hook or attention grabber that is closely connected to the topic	Has a hook or attention grabber that is adequately connected to the topic.	Has an introduction that is somewhat related to topic	Has an introduction, but it is not relevant to the topic.		
Preparedness	Student is completely prepared and has obviously rehearsed.	Student prepared adequately and steps are clearly developed	The student is somewhat prepared, but might need a couple more rehearsals.	Student does not seem at all to have prepared for the presentation.		
Speaks clearly/volume	Speaks clearly and distinctly all the time, and voice is effective to enhance his or her presentation	Speaks clearly and distinctly most of the time, and voice is audible	Speaks clearly sometimes and the voice is not audible	Often mumbles or can not be understood OR the volume is too low to be heard		
Posture and Eye contact	Posture and eye contact demonstrate a professional manner and procure the enhancement & effectiveness of the presentation	Stands up straight and establishes eye contact with everyone in the room during the presentation most of the time.	Stands up straight and establishes eye contact sometimes.	Slouches and/or does not make eye contact with audience because of lack of preparation		

Comments: _____

Topic : Social Studies / California Illustrated

Overall Grade : _____

	4	3	2	1	Student Points	Teacher points
Subject Knowledge	The information given goes above and beyond.	Adequate knowledge of subject is demonstrated	Some information is presented	Not enough information is presented		
Visual aids	They are outstanding and clearly illustrated.	They are adequately related to and enhance the presentation	They are somewhat relevant to and help audience understand the presentation	They are not effective and relevant to the presentation but did not refer to visual aids.		
Preparedness	Student is completely prepared and has obviously rehearsed.	Student prepared adequately and steps are clearly developed	The student is somewhat prepared, but might need a couple more rehearsals.	Student does not seem at all to have prepared for the presentation.		
Speaks clearly/volume	Speaks clearly and distinctly all the time, and voice is effective to enhance his or her presentation	Speaks clearly and distinctly most of the time, and voice is audible	Speaks clearly sometimes and the voice is not audible	Often mumbles or can not be understood OR the volume is too low to be heard		
Posture and Eye contact	Posture and eye contact demonstrate a professional manner and procure the enhancement & effectiveness of the presentation	Stands up straight and establishes eye contact with everyone in the room during the presentation most of the time.	Stands up straight and establishes eye contact sometimes.	Slouches and/or does not make eye contact with audience because of lack of preparation		

Comments: _____